Member Leadership Positions - Board Committees

- 1. Advocacy / PR Director:
- Member Services:
- 3. Professional Learning Director:
- 4. Community Director:
- 5. 4 Regional ESU Representative (North, South, East, West):

DRAFT Description of Services to NATA / During your first year of service you will be assisting in editing this responsibility list and establishing the director role.

1. Advocacy / PR Director:

- a. Oversees: Student Exhibits (YAM), Legislative, Minority Concerns
- b. Role Specific Responsibilities:
 - i. Work with Student Exhibits Chair and NATA board members to coordinate the three major activities of Youth Art Month.
 - ii. Work closely with the NATA Board to develop strategies for art education advocacy in the Nebraska legislature and State Department of Education.
 - iii. Attend or find someone to attend the Legislative breakfast
- c. General Board Responsibilities:
 - Contribute—or solicit the contribution—of an article for one of the three issues of the NATA Perspective. Coordinate the publishing of this article with the NATA Newsletter Editor.
 - ii. Submit a digital report of activities, plans, and issues/concerns related to YAM, Legislative and Minority Concerns to the President at least one week before each NATA Board meeting; be prepared to give a verbal synopsis if necessary.
 - iii. Assist YAM coordinators in working with the State Education Department and other organizations.
 - iv. Encourage art educators to participate in NATA conferences, Youth Art Month and other NATA/NAEA activities
 - v. Attend at least 2 of the 3 NATA Board meetings per year
 - vi. Contribute an item(s) for the silent auction fundraiser held during the Fall Conference
- d. Eligibility:
 - i. Advocacy / PR Director must maintain current membership in NATA/NAEA
 - ii. Excellent communication skills
 - iii. Be skilled in using computer reporting and communications systems.

2. Member Services:

a. Oversees: Awards, Exhibits, Historian, Membership, and Communications

b. Role Specific Responsibilities:

- Work with the NATA Board in developing strategies for art education advocacy in Nebraska
- ii. Collaborate with the Member Services sub-committees which includes the: WebMaster, Listserv Manager, NATA Perspective Newsletter Editor, Membership Chair, Historian, Exhibits, Awards
- iii. Facilitate communication within the Association and among art educators, particularly in support of NATA activities and programs.
- iv. Promote the benefits for NAEA/NATA membership.
- v. Monitor involvement and promote committee chair engagement of their responsibilities.

c. General Board Responsibilities:

- Access and share current art education information via the NATA website, listserv and/or blog at.
- ii. Collect and communicate issues/concerns relating to Member Services to the NATA Board.
- iii. Submit a digital report on Member Services issues/concerns to the President at least one week before each NATA Board meeting; be prepared to give a verbal synopsis if necessary.
- iv. Attend at least 2 of the 3 NATA Board meetings per year.
- v. Contribute—or solicit the contribution—of an article for one of the three issues of the NATA Perspective. Coordinate the publishing of this article to the NATA Newsletter Editor.
- vi. Encourage art educators to participate in NATA conferences, Youth Art Month and other NATA/NAEA activities
- vii. Contribute an item(s) for the silent auction fundraiser during Fall Conference

d. Eligibility:

- i. Member Services Director must maintain current membership in NATA/NAEA
- ii. Excellent communication skills
- iii. Be skilled in using computer reporting and communications systems.

3. Professional Learning Director:

- a. Oversees: Regional ESU Reps, Fall Conference, Independent Schools
- b. Role Specific Responsibilities:
 - Create and sustain an active network of ESU Regional Reps working in Nebraska.
 - ii. Oversee (4) Regional ESU Reps facilitation and promotion of membership and ESU communications within their regions.

- iii. Assist the Fall Conference Chairperson to implement the goals of the conference. Assist in organizing ESU Representatives in the conference area to serve on the conference planning committee.
- iv. Work closely with the NATA Treasurer in preparing the Budget and managing finances for ESU activities.
- v. Facilitate communications and involvement of Independent Schools.
- vi. Encourage and assist with NATA Meet and Greets in various parts of the state.
- c. General Board Responsibilities:
 - Submit a digital report of plans, activities and issues/concerns related to the ESU Regions, Fall Conference, and Independent Schools to the President at least one week before each NATA Board meeting; be prepared to give a verbal synopsis if necessary
 - ii. Attend at least 2 of the 3 NATA Board meetings per year
 - iii. Contribute an item(s) for the silent auction fundraiser held during the Fall Conference

d. Eligibility:

- Professional Learning Director must maintain current membership in NATA/NAEA
- ii. Excellent communication skills
- iii. Be skilled in using computer reporting and communications systems.

4. Community Director:

- a. Oversees: Divisions
- b. Role Specific Responsibilities:
 - i. Oversee Division Reps facilitation in promotion of membership and Division communications.
 - ii. Coordinate plans with the NATA President and Board Representatives to conduct Association business in the context of the Fall Conference. These include Division Meetings.
 - iii. Work closely with the NATA Treasurer in preparing the Budget and managing finances for Division activities.
 - iv. Develop strategies for art education advocacy in their divisions.
 - v. Create and sustain an active network of Division Representatives working in Nebraska.
 - vi. Collect and communicate issues/concerns from all Division Reps to the NATA Board.
 - vii. Submit a digital report of Division Activities and issues/concerns to the President at least one week before each NATA Board meeting; be prepared to give a verbal synopsis if necessary
- c. General Board Responsibilities:

- Submit a digital report of plans, activities and issues/concerns related to all Divisions to the President at least one week before each NATA Board meeting; be prepared to give a verbal synopsis if necessary
- ii. Attend at least 2 of the 3 NATA Board meetings per year
- iii. Contribute an item(s) for the silent auction fundraiser held during the Fall Conference

d. Eligibility:

- i. Community Director must maintain current membership in NATA/NAEA
- ii. Excellent communication skills
- iii. Be skilled in using computer reporting and communications systems.

5. Regional ESU Representatives (4):

- a. Oversees: North (ESUs 1,2,3,7,8,19), South (ESUs 10,11,15), East (ESUs 4,5,6,9,18), West (ESUs 13,16,17)
- b. Role Specific Responsibilities:
 - i. Create and sustain an active network of ESU Reps working in Nebraska.
 - ii. Facilitate membership and communications within your ESU region.
 - iii. Promote and assist in coordinating activities within the ESU region which encourages membership benefits and involvement. Some opportunities may include: NATA ESU Meet and Greets, Visual Arts Staff Development Activities
 - iv. Assist in organizing ESU Representatives in the fall conference area to serve on the conference planning committee.
 - v. Work closely with the NATA Treasurer in preparing the Budget and managing finances for ESU activities.

c. General Board Responsibilities:

 Submit a digital report of plans, activities and issues/concerns related to the ESU Region to the Professional Learning Director two weeks before each NATA Board meeting.

d. Eligibility:

- i. Regional ESU Representatives must maintain current membership in NATA/NAEA
- ii. Excellent communication skills
- iii. Be skilled in using computer reporting and communications systems.